

## Objective Type

ENGLISH  
(COMPULSORY)  
PAPER — I  
(NEW COURSE)

GROUP - I

Time Allowed: 20 Minutes

Maximum Marks : 19

Note: Four possible answer A, B, C and D to each question are given. The choice which you think is correct: fill the circles in front of that question number use Marker or Pen to fill the circles Cutting or filling two or more circles will result in zero mark in that question.

■ Choose the correct form of verb and fill up the bubbles. 5

- 1- The earth \_\_\_\_\_ around the sun.  
(a) revolve (b) revolves  
(c) revolved (d) revolving
- 2- She \_\_\_\_\_ in this office for seven years.  
(a) is working (b) was working  
(c) have been working (d) has been working
- 3- It \_\_\_\_\_ to rain an hour ago.  
(a) began (b) begins (c) begin (d) begun
- 4- He will be \_\_\_\_\_ his lesson.  
(a) learn (b) learns (c) learning (d) learnt
- 5- He decided to \_\_\_\_\_ examination.  
(a) take (b) taking (c) took (d) taken

■ Choose the word with correct spellings and fill up the bubbles: 4

- 6- (a) Travarse (b) Travurse (c) Traverse (d) Travirse
- 7- (a) Clients (b) Klients (c) Clients (d) Tlients
- 8- (a) Absolutely (b) Absoletely (c) Absalutely (d) Absolutely
- 9- (a) Tendency (b) Tindency (c) Tendancy (d) Tendincy

■ Choose the correct meanings of the underlined words and fill up the bubbles. 5

- 10- "Versatile" means:  
(a) All rounder (b) Limited (c) Narrow (d) Wide
- 11- "Bitter" means:  
(a) Pleasant (b) Wrong (c) Harsh (d) Beautiful
- 12- "Commence" means:  
(a) Complete (b) Open (c) End (d) Start
- 13- "Supplement" means:  
(a) Add (b) Improve (c) Complete (d) Furnish

14- "Pensive" means:  
(a) Helpful (b) Joyful (c) Hopeful (d) Thoughtful

■ Choose the correct option according to the grammar and fill up the bubbles sheet. 5

- 15- Valour is/an:  
(a) Material noun (b) Countable noun  
(c) Abstract noun (d) Possessive noun
- 16- Sadiq is leaving \_\_\_\_\_ Friday at noon.  
(a) on (b) at (c) by (d) from
- 17- We are studying \_\_\_\_\_ English.  
(a) an (b) a  
(c) the (d) None of these
- 18- He spoke very loud The underlined word is an adverb of:  
(a) Manner (b) Frequency (c) Degree (d) Time
- 19- The correct pronunciation of emigrant is:  
(a) emigrant (b) emigrent  
(c) aemigrant (d) emigrint

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## Essay Type

Time Allowed: 2.10 hours GROUP - I Maximum Marks : 56

Note: All questions are to be attempted on the answer book.

## SECTION - I

2: Answer any FIVE of the following questions. 10

- (i) Why was the Holy Quran sent in Arabic?  
(ii) What are the qualities of a patriot?  
(iii) What are the two major means of communication?  
(iv) What message do you get from the life of Hazrat Asma رضی اللہ عنہا?  
(v) What was the first revelation?  
(vi) How does the interior of the Mosque look?  
(vii) What are the effects of drug addiction?  
(viii) Who was Helen Keller?

## SECTION - II

3. Translate any two of the following paragraphs into Urdu. 4,4

(a) The flow of the divine message which continued for the next twenty-three years had begun and the Holy Prophet ﷺ had arisen to proclaim Oneness of God (Tauheed) and the unity of mankind. His mission was to destroy the nexus of superstition, ignorance and disbelief, set up a noble conception of life and lead mankind to the light of faith and divine bliss.

(b) Quaid-e-Azam was a man of strong faith and belief. He firmly believed that the new emerging state of Pakistan based on Islamic principles would reform the society as a whole. In his Eid message, September 1945, Quaid-e-Azam said, "Islam is a complete code regulating the whole Muslim society, every department of life collectively and individually."

(c) Noise pollution causes not only environmental damage but it also has a negative impact on human health. It can cause aggression, hypertension, high stress levels, hearing loss, restlessness, depression and insomnia. Insomnia can further lead to anxiety, bad temper and emotional stress.

4. Write down the summary of the poem "Stopping by woods Snowy Evening" by Robert Frost. 5

OR Paraphrase the following lines into simple English with reference to the context:

I wandered lonely as a cloud;  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.

5. Use any FIVE of the following words/ phrases/ idioms in your own sentences. 5

Determined, Man in the street, Verge, Helpless  
Venture, Fundamental, Embellish, Recruit.

6. Write a letter to your friend about the importance of the study of science subjects. 8

OR Write a story with the moral "Look before you leap".

OR Write a dialogue between a brother and a sister concerning time.

7. Read the following passage carefully and answer the questions given at the end. 10

One day a girl found a coin. It rolled away before her broom when she was sweeping the yard, and fell with a little clatter against the wall. She ran and picked it up. Someone had dropped it while crossing the yard and perhaps had not even troubled to look for it. It was worth little. But it seemed a whole fortune to her, who never had anything of her own before. She rubbed it clean on the sleeve of her blue cotton jacket and put it into her pocket.

QUESTIONS:

- (i) What did the girl find?  
(ii) When did she find it?  
(iii) What was the worth of the coin?  
(iv) How did she clean it?  
(v) What did she do after cleaning it?

8. Translate any Five of the following sentences into English. 5

- (i) پاکستان میرا پیارا وطن ہے۔ (ii) وہ معزز شہری تھے۔ (iii) اس دریا پر پل کیوں نہ تھا۔  
(iv) کیا آپ کی بیٹی بڑوں کا احترام کرتی ہے؟ (v) طلبہ سکول کو سجا رہے ہیں۔ (vi) میں ناشتہ کر چکا ہوں۔  
(vii) طالب علم چارہ سے محنت کر رہا ہے۔ (viii) ہماری اچے کرتب دکھائے گا۔

Exclusively for candidates whose Medium of Examination is English (Question - 8 Alternative to Urdu Translation)

8. Write TEN sentences about "My School" 5

Q.9: Change the Voice of the followings. 5

- (i) They had gained nothing.  
(ii) Nadir had read the book.  
(iii) The mother loves the children.  
(iv) They have bought a house.  
(v) They caught the thief.

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