Federal Board SSC-I (2011) EDUCATION Revised Syllabus

SECTION-A (Marks 15) Time: 20 Minutes

Note: Section-A is compulsory. All parts of this section are to be answered on the question paper itself. It should be completed in the first 20 minutes and handed over- to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Circle the correct option i.e. A/B/C/D. Q1. Each part carries one mark. How many modes of education are (i) there?

A. Two B. Three D. Five C. Four (ii) B. School A. Hopae

The first centre of a child's education D. Mosque C. Mohalla. animal'?

According to whom, 'Man is a social A. Imam Abu Hanifa (R.A) B. Imam Ghazali (R.A) C. Allama Iqbal (R.A) D. Aristotle How many important functions of (iv)

education are there? A. Three B. Four C. Five D. Six

The majority of the people in Pakistan (v) B. Trained A. Semi-literate D. Illiterate C. Literate

The main objective of education (vi) A. To gain knowledge B. Self satisfaction

C. To get a job D. Training of students What type of educational institutions (vii) are schools, colleges and universities? A. Formal education

B. Informal education C. Non-formal education D. Modern_education **Development means** A. Physical change

C. Change in environment D. Natural and environmental change early-childhood period of continues from two to _ of age. B. Three A. Five

B. Mental development

(viii)

(ix)

(x)

(xi)

(xii)

(xiv)

(xv)

legibly.

(ii)

(iii)

(iv)

(ix)

(x)

A. Knowledge

D. None of these

A. 2000

C. 3000

higher level?

C. Art

D. Twelve C. Six The vocabulary of a child increases rapidly in B. Early childhood A. Infancy D. Adolescence C. Childhood

is a /an معاشره word. B. Arabic A. Greek D. None of these C. Persian The thing that can be experienced and observed is called

B. Science

D. Religion

(xiii) Printing of books and provision of standard material is the responsibility A. Textbook Boards B. Curriculum Wing C. Boards of Education

At the age of six the vocabulary of a

child is usually more than

Which institution helps in benefiting

research facilities in education at

B 2500

D. 4000

A. Higher Education Commission B. National Book Foundation C. Curriculum Wing D. Federal Board of Education **EDUCATION** (Revised Syllabus) SSC-I

words.

SECTION - B (Marks 36) Q2. Attempt any TWELVE parts. The answer to each part should not exceed 3 to 4 lines. $(12 \times 3 = 36)$ (i) What is meant by Non-formal education?

meanings of education.

seeking knowledge?

Write down the literal and conventional

What has Imam Ghazali (RA) said about

What did Imam Abu Hanifa (RA) say about

Time allowed: 2:40 Hours Total Marks: 60

Note: Sections 'B' and 'C' are to be answered on the separately provided answer book. Answer eleven the questions from section 'B' and attempt any two questions from section 'C' Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and

education? List any three institutions related to (v) education. Define the Informal mode of education. (vi) (vii) What do you know about the mental development of a child during Infancy? (viii) How does education preserve cultural heritage? Write briefly.

List five needs of an individual.

What is meant by Learning?

(xi) What is meant by Development? (xii) any three examples of Physical difference. (xiii) Write a brief note on the Physical development in Early-childhood. (xiv) What role does school play in the training of a child? (XV) Write down any six steps for promotion of the relationship among Home, School and

Society. (xvi) Define Society. (xvii) Write a short note social on the development of a child in childhood. Write a short note on the importance of (xviii) education as a discipline. SECTION-C (Marks 24) Note: Attempt any THREE questions. All questions carry equal marks.(3×8=24)

'Education reconstructs culture'. Discuss. Q3. How is the period of adolescence important Q4. in human life with respect to development? Explain. Describe the factors affecting Learning. Q5. What is the general concept of education? Q6. Discuss.