```
Federal Board SSC-I (2009)
           MATHEMATICS SSC-I
          SECTION-A (Marks 15)
Q1.
        Circle the correct option i.e. A / B / C /
        D. Each part carries one mark.
        If the number of elements in a set A is
i.
        2 and in a set B is 3, then number of
        elements in a set A × B will be:
                                B. 4
        A. 2
        C. 6
                                D. 8
ii.
        The range of R = \{(1,0)(2,1)(4,3)\} is:
                               B. {0, 1, 3}
        A. {2, 3, 4}
        C.\{1,2,4\}
                                D. \{1, 2, 3\}
III.
        The additive inverse of Zero is:
                                B. Zero
        A. Does not exist
                                D. None of these
        C. 1
iv.
        \forall x \in R, x = x \text{ is called:}
        A. Reflective property
        B. Symmetric property
        C. Additive property
        D. Multiplicative property
        The characteristics of log 0.00058 is:
V.
                                B. 3
        A. 3
        C. 4
                                D. 4
        The degree of polynomial 8x^2 + 3xy^2 + y is:
vi.
        A. 4
                                B. 3
                                D. 1
        C. 2
  vii.
         For what value of m, x^2 + 4x + m
         will be complete square?
                                 B. - 8
         A. 8
         C. 4
                                 D. - 4
 viii.
         (x-6)(x-4) =
                              B_{x}^{2} - 10x - 24
         A. x^2 + 10x + 24
         C. x^2 + 10x - 24
                              D. x^2 - 10x + 24
 ix.
                 is a/an
                                          matrix.
                                 B. identity
         A. zero
         G. rectangutar D. scalar
                 A = \begin{bmatrix} 1 & 2 \\ 3 & 1 \end{bmatrix} and B = \begin{bmatrix} 3 \\ 2 \end{bmatrix} then the
 X.
         order of AB is
                                B. 2 × 2
         A. 2 × 1
         C. 1 × 2
                                 D. 1 × 1
         If two lines intersect each other, then
 xi.
         non-adjacent angles are called:
         A. Complementary angles
         B. Alternate angles
         C. Vertical angles
         D. Supplementary angles
 xii.
         How many points are sufficient for
         drawing a straight line?
                                 B. Two
         A. One
         C. Three
                                 D. Four
 XIII.
         How many acute angles are there in an
         acute triangle?
         A. One
                                 B. Two
                                 D. None of these
         C. Three
        The lines that bisect the sides of a
xiv.
         triangle perpendicularly are called:
        A. Medians
         B. Bisectors of segments
         C. Altitudes
         D. Perpendicular bisectors
         Construction of triangle is possible
XV.
        when sides are:
        A. 5cm, 5cm, 11cm
         B. 10cm, 3cm, 6cm
         C. 5cm, 5cm, 5cm
         D. 2cm, 3cm, 6cm
           Section - B (Marks 36)
        Answer any TWELVE parts. All parts
Q2.
        carry equal marks. (12 \times 3 = 36)
        Find the power sets of \{+, -, \times, \div\}
ii.
           A = \{1,2,4\}, B = \{1,3,5,7\} then
        write a binary relations R for A × B, when
                 R = \{(x,y) | x \in A \land y \in B \land y < x\}
iii.
        If U = \{x | x \in N \land x \le 50\},
        A = \{4,10,15,\ldots,50\},
        B = \{10,20,30,\dots,50\},\
        Then Show that (A \cup B)^c = A^c \cap B^c.
                        b+\sqrt{b^2-a^2}
        Simplify:
iv.
                         b-\sqrt{b^2-a^2}
                        (2)^{\frac{1}{3}}, (27)^{\frac{1}{3}}, (60)^{\frac{1}{2}}
        Simplify:
V.
                        (180)^{\frac{1}{2}} \cdot (4)^{\frac{-1}{3}} \cdot (9)^{\frac{1}{4}}
         If a = \sqrt{3} - \sqrt{2} then evaluate a - \frac{1}{a} and
vi.
        a^4 + \frac{1}{a^4}.
         Evaluate with the help of logarithms: 13.72
VII.
         Convert the wavelength 4.5 × 105cm of blue
 viii.
         light into meters and write in common form.
          Find the value of 4ab, when
  ix.
          a + b = 15, a - b = 3
          If x - \frac{1}{x} = 3 then find the value of:
  X.
          Use formulae to find the product of:
  XI.
          (x-y+z)(x^2+y^2+z^2+xy+yz-xz)
          Factorize 1 + 2ab - (a^2 + b^2)
  xii.
          Factorize 64a^3 - 343b^3 - 4a + 7b
  XIII.
          Find H.C.F by division method:
  XIV.
         x^{4} + x^{2} - 6x^{2} \qquad ; \qquad x^{4} - 9x^{2}
Simplify: \frac{1}{x-1} + \frac{1}{x+1} - \frac{x+2}{x^{2} + x + 1} - \frac{x-2}{x^{2} - x + 1}
If A = \begin{bmatrix} 7 & 1 \\ -3 & 2 \end{bmatrix} \text{ and } B = \begin{bmatrix} 3 & -3 \\ 4 & 1 \end{bmatrix}
  XV.
  XVI.
          then prove that: A^{-1}A = I
          Use Cramer rule to solve:
  xvii.
          0.8 - 0.6y
          0.6 + 0.8y = 
          Find the value of a when: A = \begin{bmatrix} 2a & -4 \\ -1 & 5 \end{bmatrix},
  XVIII.
          and |A| = 16.
            Section - C (Marks 24)
          Attempt any THREE questions.
  Note:
          questions carry equal marks. (3 \times 8 = 24)
          Prove that an exterior angle of a triangle is
  Q3.
          greater in measure than either of its
          opposite interior angles.
          Prove that a quadrilateral having two
  Q4.
          opposite sides parallel and congruent is a
          parallelogram.
Q5.
        Prove that the right bisectors of the three
        sides of a triangle are concurrent.
Q6.
        Draw medians of \Delta XYZ in which m \angle X = 60^{\circ},
        m \angle Y = 45^{\circ} and m \overline{XY} = 6.3 cm.
   Federal Board SSC-I (2009)
           MATHEMATICS SSC-I
          SECTION-A (Marks 15)
Q1.
        Circle the correct option i.e. A / B / C /
        D. Each part carries one mark.
        In which quadrant the point (1, -2)
i.
      · lies?
        A. 1st
                              B. 2nd
        C. 3rd .
                             D. 4th
ii.
        \forall x, y \in R, x > y \text{ or } x = y \text{ or } x < y
        property is known as:
        A. Trichotomy property
        B. Transitive property
        C. Multiplicative property
        D. Reflexive property
III.
                               B. 46
        A. 49
        C. 48
iv.
        If \log_{10} x = 2 then x = ___
        A. 500
                               B. 100
        C. 10
                               D. 1000
        The base of common logarithm is:
V.
        A. 10
                               B. 1
        C. e
                               D. 2
        What should be added or subtracted in
vi.
        4x^2 + 25y^2 to make it perfect square?
                                B. 12xy
        A. 16xy
                                   D. 20xy
        C. 24xy
vii.
        a^3 - b^3 = (a - b)(____
        a^3 - b^3 = (a - b)(_____)

A. a^2 + ab - b^2 B. a^2 - ab - b^2

C. a^2 + ab + b^2 D. a^2 - ab + b^2
        The H.C.F. of 25x^4y^2, 20x^3y^3
viii.
                                 B. 2500x^9y^9
        A. 5x^2y^2
                                 D. 25x^4y^2
         C. 5xy
         What will be factorization of x^2 + x - 6?
ix.
        A. (x-2)(x-3) B. (x-2)(x+3)
        C. (x+3)(x+2) D. (x+5)(x+1)
        The matrix in which number of rows
X.
        and columns are equal is called:
                                B. Square
        A. Row
                                 D. Diagonals
        C. Null
        The product of \begin{bmatrix} 3 \\ 1 \end{bmatrix} [1 2] is equal to:
xi.
                                B. \begin{bmatrix} 3 & 6 \\ 1 & 2 \end{bmatrix}
D. \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}
        A. \begin{bmatrix} 2 & 3 \\ 4 & 0 \end{bmatrix}
        How many lines can pass through one
xii.
         point?
                                 B. Two
        A. One
                                 D. Infinite
        C. Three
        Triangle whose all sides are equal to
xiii.
        each other is called:
        A. Acute angle triangle
         B. Equilateral triangle
         C. Right angle triangle
         D. Isosceles triangle
 xiv. Given angle is acute and is facing the
         given shorter side is the case of:
         A. Unique triangles
         B. Congruent triangles
        C. Similar triangles

    D. Ambiguous case of triangle

         How many obtuse angles are there in a
 XV.
         triangle?
         A. At least one
                                 B. At most one
         C. Two
                                 D. Three
           Section - B (Marks 36)
         Answer any TWELVE parts. All parts
 Q2.
         carry equal marks. (12 \times 3 = 36)
         Find the values of x and y if:
         (x-1, y+2) = (2x+4, -4)
         If R = \{(x, y) | x, y \in W \land x + y = 7\}
 II.
         then write the domain and range of R.
         If A = \{-1, 0, 1\}, then Write three binary
 iii.
         relations for A × A.
             x = 4 - \sqrt{15}, then find the values
 IV.
        of: x + \frac{1}{x}
                                and x - \frac{1}{x}
                   [18l2m6n9]3 x
        Simplify:
 V.
vi.
        Simplify:
            \times \left(\frac{x^n}{x^l}\right)^{n+l-m} \times \left(\frac{x^l}{x^m}\right)^{l+m-n}, \quad x \neq 0
        Write in scientific notation the radius 6400
VII.
        km of the earth by converting into meters.
viii.
        Evaluate with the help of logarithm.
        30.56 \div 4.105
        For what value of p the polynomial:
ix.
         3x^3 - 7x^2 - 9x + p becomes exactly
        divisible by x-3
         Find the value of: 8xy(x^2 + y^2)
X.
        when x + y = 6 and x - y = 4
        Use formulae to find the product:
Xi.
        (x+1)(x^2+1)(x-1)(x^4+1)
XII.
        Factorize: x^8 + x^4 + 1
        Factorize with the help of factor theorem:
XIII.
        x^3 - 7x + 6
xiv.
        Find L.C.M. by factorization method:
        l^2 - m^2, l^4 - m^4, l^6 - m^6
        Simplify:
XV.
        For what value of "m"
XVI.
        x^4 + 4x^2 + m + \frac{8}{x^2} + \frac{4}{x^4} is a complete
        square where x \neq 0
       If A = \begin{bmatrix} -1 & 2 \\ -3 & 4 \end{bmatrix}, B = \begin{bmatrix} 3 & -2 \\ -1 & 4 \end{bmatrix}. then find AB
xvii.
        Use cramer's rule to solve:
XVIII.
        5x + 2y =
        3x - y =
          Section – C (Marks 24)
        Attempt any THREE questions. All
Note:
        questions carry equal marks. (3 \times 8 = 24)
        Prove that if two sides of a triangle are
Q3.
        congruent, then the angles opposite to
        these sides are also congruent.
Q4.
        Prove that if in the correspondence of the
       two right-angled triangles, the hypotenuse
        and one side of one triangle are congruent
       to the hypotenuse and the corresponding
        side of the other, then the triangles is
        congruent.
Q5.
        Prove that any point on the right bisector of
        a line segment is equidistant from its end
        points.
Q6.
        Draw altitudes of \Delta LMN in which
        \overline{LM} = 5.3 \, cm , \overline{MN} = 4.9 \, and \, \overline{NL} = 6.3 \, cm
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