

Roll No. (In Figures): (In Words):

Time Allowed: 2:10 Hours

SUBJECTIVE

Maximum Marks: 56

(SECTION - I)

Q.2: Answer any FIVE of the following questions.

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- (i) For which country were the Arabs famous?
- (ii) As a citizen of Pakistan what are your duties towards your country?
- (iii) Who was Hazrat Abdullah bin Zubair (R.A.)?
- (iv) What was the ideology of Pakistan in view of Quaid-e-Azam?
- (v) Why was a heavy iron chain hung at the entrance of the Sultan's Court?
- (vi) Why did the nurse ask herself the question: "Was it worthwhile to oppose and fight the decision of senior surgeons"?
- (vii) What is the role of counselling in preventing drug addiction?
- (viii) How is construction work a cause of Noise Pollution?

(SECTION-II)

Q.3: Translate any two of the following paragraphs into Urdu.

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- (a) Patriotism means love for the motherland or devotion to one's country. A patriot loves his country and is willing to sacrifice when the need arises. The word patriot comes from the Latin word 'patriota' which means countryman. It is considered a commendable quality.
- (b) Today the Quaid's Pakistan is facing numerous challenges. We have forgotten how much struggle Muslims had made under the dynamic leadership of Quaid-e-Azam Muhammad Ali Jinnah. We can overcome our present difficulties by following the Quaid's golden motto, "Faith, Unity and Discipline".
- (c) Noise pollution is defined as any form of noise that disrupts the normal functioning of life. If left unchecked, it can have serious effects on the mind and body of humans as well as animals.

(OR) Alternate Question for English Medium / Foreign Candidates. Re-write any two of the above paragraphs into simple English.

Q.4: Write down the summary of the poem "Daffodils" by William Wordsworth. (OR)

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Paraphrase the following lines into simple English with reference to the context:

He gives his harness bells a shake,
To ask if there is some mistake,
The only other sound's the sweep,
Of easy wind and downy flake,

Q.5: Use any FIVE of the following words / phrases / idioms in your sentences:

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|---------------|----------------------|-------------------|----------------------|
| (i) Migration | (ii) Determination | (iii) Nationalism | (iv) Raise Awareness |
| (v) Refuge | (vi) Bits and Pieces | (vii) Humility | (viii) Care |

Q.6: Write a letter to your father requesting him to send you some extra funds for the payment of Hostel Dues.

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(OR) Write a story with the moral "God will not be kind to him who is not kind to others".

(OR) Write a dialogue between two students regarding Prayers.

Q.7: Read the following passage carefully and answer the questions given at the end: 10

A man is known by the company he keeps. A good student should avoid the company of those who keep playing all the time. Many students miss their classes and seldom do their home work because fellow students do the same. There are hardworking students also who work while others play. They know when to study and when to play. They play when it is time to play. They enjoy the games of their choice because they know that playing games is essential for health. A sick student is not so quick in learning his lesson as a healthy one.

Questions: (i) What kind of company should a good student keep?

(ii) Why do some students miss their classes? (iii) Why do good students enjoy good health?

(iv) Why are games necessary for students? (v) Where does the success of a student lie?

Q.8: Translate any FIVE of the following sentences into English.

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(i) حمید کے بیٹے ذہین تھے۔ (ii) وہ آپ کا کیا لگتا ہے؟ (iii) امیدوار پر چل کر چکے ہیں۔ (iv) لوگ صبح سے سیرگاہ میں آ رہے ہیں۔

(v) لوگوں نے باغ میں جلسہ کیا۔ (vi) چڑا اسی ٹھنی نہیں بھار ہوا تھا۔ (vii) وہ مجھے ملنے آئے گا۔ (viii) اب بارش ہو رہی ہوگی۔

Exclusively for candidates whose Medium of Examination is English (Question - 8 Alternative to Urdu Translation)

Q.8: Write TEN sentences about "Fashion".

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Q.9: Change the voice of the following:

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- (i) They are buying this house. (ii) Why did she write such a letter? (iii) He will write a letter.
- (iv) The picture is made by the boy. (v) A car ran over an old man.